

Personal, Social and emotional Development:

This term will be for the children to make new relationships with both their peers and the adults in the setting. The children will be doing lots of listening and attention and turn taking activities.

We will focus on teaching the children to share resources, play together and our school rules and routines.

Communication, Language and Literacy:

Nursery - Will be reading lots of stories linked to our key topics. We will be looking at stories in key groups and independently.

The Children will be talking about familiar books and answering simple questions about what they have heard.

Key Theme: Look at me/Bears/Special Days

Physical Development:

The children will be assessed on their gross and fine motor skills during the first week and will then take part in 'Funky Finger' activities to match their needs throughout the term. These activities strengthen the muscles in the hand to support them when holding a pencil.

Understanding of the World:

The children will be talking about their families. They will share photographs of their families with their peers.

In Autumn 2 we will talk about Christmas and will look at how people celebrate it around the world.

Expressive Arts and Design:

The children will be making a photo frame out of sticks and fastenings to hold a family photograph. They will also be creating portraits of themselves using their photo or a mirror. We will encourage children to talk about their hair, eye and skin colour.

Maths:

The children will be singing lots of number songs in base times. They will sort objects according to colour, size or shape, recite numbers to 5 and make comparisons between objects relating to size and length.

Reading:

The children will become familiar with the stories, 'Love is what makes a family,' 'Five minutes peace,' 'We're going on a bear hunt,' 'Where's my teddy,' 'The first Christmas' and Santa's post.

Writing:

The children will be encouraged to mark make using pencils, crayon, chalk. The children will be encouraged to give meaning to their marks. There will be opportunities to make marks inside and outside the provision.