



Education With Character

The Hidden Curriculum – Year 5/6

	Full Of Character The idea of developing character by finding what matters to and interests a child. A person described as a ‘character’ or full of character may have a particularly obvious distinction. Schools that deliver this well provide a broad range of opportunities for students to try something new and support to pursue it further.		Having Character To develop the develop the drive and resourcefulness to succeed alone and with others, balanced with astute judgement and self-awareness.			Being of good character Someone who acts with integrity, which is stronger than self-interest, social pressure. Doing the right thing even when no one is looking.		
	Interests	Articulacy	Resilience	Leadership	Teamwork	Integrity	Friendship	Service
Extra Curricular and Student Leadership	<p>Clubs Football, Netball, Origami, Cross Country, Homework, holiday lunch and activities club, coding</p> <p>Learning at Lunchtime Art, Construction, music, sport, outdoor education</p>	<p>Student Leadership Pupil Leaders show visitors around school.</p> <p>Student Leadership School councillor reports back to the class</p> <p>Rights Respecting school projects pupils articulate aims and outcomes</p>	<p>Pupil Charter: Developing a sense of place Y6 Residential One night residential.</p> <p>Sport: Walk To School Children participate in the Walk To School programmes daily</p> <p>Sport: Sports Day Compete in races.</p>	<p>Student Leadership Y2- 6 One member of the class elected to the School Council, attends meetings and takes on a role within it. Regular feedback to the class.</p>	<p>Pupil Charter: Developing a sense of place Y6 Residential One night residential with adventurous activities.</p> <p>Y6 performance End of year leavers performance Play in a day – Shakespeare performance to parents</p>	<p>Trips and Visits All children understand that they represent their school on trips and when we have visits in school and understand the behaviours expected of them.</p> <p>Student Leadership Sports Captains Dining Room Asistants</p>	<p>Clubs Lunchtime and after school clubs These clubs encourage children to form strong friendships with arrange of children.</p> <p>Assemblies A range of major world religions and festivals discussed.</p>	<p>Singing Performance Yearly visit to the local old people’s home to sing Christmas songs</p> <p>Fundraising Termly causes identified by School Council</p>



	<p>Pupil Charter: Developing an awareness of faith Children visit a Sikh temple</p> <p>Trips and Visits Visit the church at Christmas Children visit the local library.</p> <p>Pupil Charter: Just For Fun Visit the cinema.</p> <p>Pupil Charter: Food and Nutrition Make afternoon tea.</p> <p>Sports and Safety Bikeability</p>	<p>French Day French pen pals</p>	<p>Sport Visit from an Olympian / Paralympian</p>	<p>Student Leadership Pupil jobs - Sports Captains Dining Room Asistants, Librarians, Y5 and Y6 Pupil Leadership Team link with LGB members and contribute to school improvement</p>	<p>Sport: Sports Day Children work together in a team of children across the Key Stage.</p> <p>Regular competitions in KS2 at lunchtime and matches against other schools.</p> <p>Learning at Lunchtime Working together in a range of activities.</p>			
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	<p>Music Participation in the UL Big Sing.</p> <p>Links with Chetham's school of music assemblies</p>							
Pastoral and other School Structures	<p>Clubs Clubs reflect children's interests.</p> <p>Art Project Start of the year art project linked to a curriculum area.</p> <p>Celebration Weekly assembly celebrates achievements and attitudes, including Star of the Week, Headteacher's Award and Secret Reader.</p>	<p>Reading Reading on entry to school and at the end of the day.</p> <p>Christmas Performance Take on speaking roles to perform to a wider audience of parents.</p> <p>Student Leadership Y5 Pupil Leaders present their social action project to other UL schools.</p>	<p>Place 2Be Access to Place 2 Be counsellor.</p> <p>Key Worker Support from Key Worker as needed with regular check ins.</p> <p>Routines and Rituals Teaching of breathes to use as a calming strategy.</p>	<p>Classroom responsibilities All children have the responsibility of a classroom job, which is changed regularly.</p> <p>Feedback KS2 children complete annual survey and can feedback issues through School Councillor.</p>	<p>Routines and Rituals Regular class and team builders (Kagan structures) Class family time twice daily Seating plans in Kagan groups to support co-operative learning, changed every half term.</p>	<p>Keeping Safe KS2 – Childline and NSPCC assemblies.</p> <p>School Values School Values are agreed and discussed in class family meetings and assemblies.</p>	<p>Assemblies Anti – Bullying Week</p> <p>Key Workers Work with children to solve friendship issues.</p> <p>Breakfast Club Opportunity to make friends and develop friendships with wide variety of children.</p>	<p>Pupil Charter: Social Responsibility Organise a fundraising activity.</p> <p>Pupil Charter: Social Responsibility Serve their family afternoon tea.</p> <p>Student Leadership Y5 Pupil Leaders carry out a social action project.</p>



	<p>Aspiration Week Children have the opportunity to find out about a range of different jobs.</p> <p>Library Books selected by children and adults to reflect interests and diversity.</p> <p>Assemblies Significant people in Britain explored in assembly.</p>	<p>Assemblies Giving speeches linked to learning in Geography.</p> <p>Class Meetings Children speak on a range of topical issues.</p> <p>Pupil Charter: Performance Play in a Day – School Shakespeare Festival</p> <p>Communication Friendly School ELKAN supports the developing of speaking and listening</p>	<p>Quiet Rooms / Safe Spaces Access to spaces during lessons and playtimes to solve problems.</p> <p>Nurture Provision in place for identified children.</p> <p>Assemblies NSPCC/Childline, e safety,</p>	<p>Student Leadership Well being committee made up of a representative from each KS2 class.</p>		<p>Behaviour Staff trained in Emotion Coaching and use to de-escalate conflict situations. All staff use BLANK levelled questions to support children. Focus on the positive behaviours and successes.</p> <p>Behaviour Policy Conscious Discipline encourages children to make good choices at all times, even when no-one is looking.</p>		<p>Pupil Charter Eco Devise and carry out an eco project.</p>
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Marlborough Road Academy

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