

Teaching Fluency at Marlborough Road

At Marlborough Road, we focus on teaching fluency. We define fluency as an ability to read without stumbling over words, being able to read at an appropriate and sustained pace and reading with expression.

Our approach to reading adheres to the following structure:

DAY ONE	Vocabulary for text introduced and explained. Teacher models reading of text. Teacher models again using metacognition. Discussion around purpose of text, making predictions and summarizing as appropriate.
DAY TWO	Teacher re-models text. Teacher identifies chunks of text and re-models with explicit instruction on expression and phrasing. Children choral read and paired read.
DAY THREE	Review vocabulary Teacher remodels Paired reading of whole text focussed on stamina
DAY FOUR	Focus on specific National Curriculum objective identified in LTP
DAY FIVE	Units of work interspersed where appropriate with stand-alone reading comprehensions in which children can apply their skills



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