



Education With Character

The Hidden Curriculum – Nursery and Reception

| | Full Of Character | | Having Character | | | Being of good character | | |
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| | <p>The idea of developing character by finding what matters to and interests a child. A person described as a ‘character’ or full of character may have a particularly obvious distinction. Schools that deliver this well provide a broad range of opportunities for students to try something new and support to pursue it further.</p> | | <p>To develop the develop the drive and resourcefulness to succeed alone and with others, balanced with astute judgement and self-awareness.</p> | | | <p>Someone who acts with integrity, which is stronger than self-interest, social pressure. Doing the right thing even when no one is looking.</p> | | |
| | Interests | Articulacy | Resilience | Leadership | Teamwork | Integrity | Friendship | Service |
| Extra Curricular and Student Leadership | <p>Clubs Holiday club</p> <p>Pupil Charter: Reception visits the theatre Children visit the local post office. Pupil Charter</p> <p>Pupil Charter: Reception Perform a dragon dance Bake from scratch Reception: Make play dough. Nursery: Go on an egg hunt</p> | <p>Pupil Charter: Reception take part in the Christmas Nativity for parents</p> <p>Pupil Charter: Nursery Perform a song to an audience</p> <p>Culture Day Children talk about their culture, British Values French day</p> | <p>Sport: Walk To School Children participate in the Walk To School programmes daily</p> <p>Sport: Sports Day Compete in races.</p> | <p>Student Leadership Children tidy up after they have finished learning in an area.</p> <p>Pupil Jobs All children have a job within the class</p> | <p>Sport: Sports Day Children work together in a team of children in their class.</p> | <p>Trips and Visits All children understand that they represent their school on trips and when we have visits in school and understand the behaviours expected of them.</p> | <p>Assemblies A range of major world religions and festivals discussed.</p> <p>Key Person Time Developing friendships and relationships</p> | <p>Fundraising Termly causes identified by School Council</p> |



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| | <p>Pupil Charter Nursery: Go on a nature walk. Watch caterpillars grow and change into butterflies. Meet farm animals Reception: Talk about and observe a life cycle</p> <p>Pupil Charter Nursery – paint a self portrait. Meet farm animals</p> <p>Music Participation in the UL Big Sing.</p> | | | | | | | |
| <p>Pastoral and other School Structures</p> | <p>Stay and Play Opportunities for parents to share a range of activities with their children</p> | <p>Reading Reading on entry to school and at the end of the day.</p> | <p>Key Worker Support from Key Worker as needed with regular check ins.</p> | <p>Classroom responsibilities All children have the responsibility of a classroom job, which is handed regularly.</p> | <p>Routines and Rituals Regular class and team builders Class family time twice daily</p> | <p>School Rules Keep Safe, Choose Kind, Work hard with restorative actions</p> | <p>Assemblies Anti – Bullying Week</p> | <p>Fundraising Fundraising Termly causes identified by School Council</p> |



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| | <p>Celebration Weekly assembly celebrates achievements and attitudes, including Star of the Week, Headteacher's Award with morning tea</p> <p>Aspiration Week Children have the opportunity to find out about a range of different jobs.</p> <p>Library Books selected by children and adults to reflect interests and diversity.</p> <p>Sharing Event Termly opportunity to share learning with parents – stay and</p> | <p>Communication Friendly School ELKAN supports the developing of speaking and listening</p> <p>Christmas Performance Take on speaking roles to perform to a wider audience of parents</p> <p>Class Meetings Children speak on a range of topical issues.</p> | <p>Routines and Rituals Teaching of breaths to use as a calming strategy.</p> <p>Quiet Rooms / Safe Spaces Access to spaces to calm down</p> <p>Transition Opportunities to meet new teacher and class to develop relationships. Relevant information passed on. Home visits. New to school stay and play.</p> <p>Nurture Provision in place for identified children.</p> <p>Parents Evening</p> | | <p>Co-operative learning Kagan structures used to ensure all students participate in learning.</p> <p>Playtime Play playground games in small groups.</p> | <p>Keeping Safe Road Safety assembly. Fire Service visit.</p> <p>School Values School Values are agreed and discussed in class family meetings and assemblies.</p> <p>Behaviour Policy Conscious Discipline encourages children to make good choices at all times, even when no-one is looking.</p> | <p>Key Workers Work with children to solve friendship issues</p> | |
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| | <p>Assemblies Significant people in Britain explored in assembly.</p> | | | | | <p>Rights Respecting School Children are aware of rights and responsibilities at an age appropriate level.</p> <p>Assemblies Focus on significant days and individuals, eg Holocaust Memorial Day, Remembrance Day, International Women's Day, Black History Month.</p> | | |
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